

Elly Miles

Highly Specialist Speech and Language Therapist

Health and Care Professions Council number: SL36621

Royal College of Speech and Language Therapists registration number: RC0039592

Personal Profile

I am a highly specialist speech and language therapist with a background working with children and young people with complex SEN needs. I have worked across a range of setting including schools, colleges and residential homes. I have expertise in developing innovative Alternative and Augmentative Communication (AAC) methods and enjoy the complex problem solving and holistic approach required to achieve this.

I am skilled at developing positive and supportive relationships with clients and their families and take a trauma informed and neuro-affirmative approach to my interactions. I take a person-centred approach with clients to ensure therapy is motivating and meaningful, with a focus on self-advocacy and independence.

Professional Qualifications

2015 – 2019 - Manchester Metropolitan University – 1st class BA Honours Degree in Speech Pathology and Therapy

2009 - 2012 - University of Sheffield – 2.1 BA Honours Degree in English Literature

Employment History

ATtherapy, Highly Specialist Speech and Language Therapist · 2024- present

Providing assessment, treatment plans and therapy to children and young adults within school, college and home settings. Working predominantly with clients using complex access alternative and augmentative communication systems (AAC), social communication and emotional regulation difficulties.

Northern Care Alliance NHS, Highly Specialist Speech and Language Therapist - 2024- present

Working within the Complex Needs team I provide assessment and treatment to children aged 5-18 with complex communication needs. I work across a range of primary, secondary and further education settings. I am the lead Speech and Language Therapist for the Autism and SEMH school pathway.

Royal College and School, Seashell Trust, Specialist Speech and Language Therapist · 2019 – 2024

Assessment and delivery of therapy for children and young people with complex communication needs (including profound and multiple learning disabilities, multi-sensory Impairment, autism, severe learning disabilities, social communication difficulties, distressed behaviours). Contributing to Individual Education/Learning Plans and target setting and the writing and reviewing of Education Health Care Plans (EHCPs). Supporting the successful delivery of indirect therapy. Providing bespoke and specialist training and coaching for educational teams, residential care teams and families. I was also the lead speech and language therapist for the Positive Behaviour Support service.

Previous roles

Prior to graduating as a speech and language therapist, I worked in a variety of settings as a support worker and teaching assistant. This included SEN schools and colleges, residential

placements and providing outreach support for families. Within these roles I developed a deep understanding of person-centred care and working holistically to achieve the best outcomes for the people I supported.

Training

I am trained in the following approaches:

- Intensive Interaction
- MSI Intervenors training
- Sign-Along
- Makaton
- Grid 3 (Smartbox Assistive Technology)
- LAMP Language Acquisition through Motor Planning
- Dynavox devices and software (Tobii Dynavox)
- Prologuo2Go (Assistive ware)
- Objects of reference
- Social Stories
- Talking Mats
- Comic strip conversations
- Trauma: Supporting children and adults with severe and profound intellectual disabilities (NAC)
- Language for Behaviour and Emotions
- Positive Behaviour Support
- Sensory processing disorder (Occupational Therapy)
- Zones of regulation

Areas of Interest

I have a strong clinical interest in supporting autistic individuals and those with social, emotional and mental health needs, and have many years of experience in this area. I have developed specialist skills in working with individuals who may demonstrate distressed behaviours, and I am particularly interested in the relationship between behaviour and communication. I am also interested in developing and promoting Co-production values and have delivered a workshop on this topic at the Bild International Positive Behaviour Support Conference (2022).

ATtherapy

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