



Mia Tallantyre Norris

Speech and Language Therapist

Health and Care Professions Council number: SL040378

Royal College of Speech and Language Therapists registration number: RC0045074

Personal Profile

I am a dedicated and enthusiastic Speech and Language Therapist with a passion for making a positive impact on the lives of my clients. My patient and empathetic approach allows me to build excellent rapport with clients and their families, creating a foundation for effective communication and trust. I tailor my approach to each individual, using creativity to integrate clients' interests and needs into therapy sessions. I mostly work with clients with complex communication needs who are part of an extensive multidisciplinary team. I excel in working within these large teams and effectively managing professional relationships. I am dedicated to delivering speech and language therapy rooted in evidence-based practices. My approach is focused on achieving functional targets, ensuring that the therapy provided is not only effective but also meaningful in the context of each client's life.

Professional Qualifications

2018-2022: Manchester Metropolitan University: Bachelor of Science Degree in Speech and Language Therapy 2:1

Employment History

ATtherapy, Speech and Language Therapist · September 2022- Present

At ATtherapy I complete assessment, treatment plans and intervention for children and young people with speech, language and communication difficulties. This includes receptive and expressive language, paper-based and electronic augmentative and alternative communication (AAC). There is a range of therapeutic differences within my caseload, including: word-finding, memory, intensive interaction, early communication skills, social communication, phonological development and language development. I also work within a specialist primary school for one day per week supporting children with a wide range of communication differences. I am keen to work on an embedded approach within the school.

Respite Care, Carer for twin 4-year-old boys with autism spectrum disorder · 2018-2020

I provided support to the parent of twin boys, age 4, who have autism spectrum disorder. In high-risk circumstances, I was able to demonstrate patience and maintain control. I have experience remaining organised and managing several tasks and responsibilities. I am able to regulate challenging behaviours in a variety of settings. During meetings with specialists to discuss progress and further actions to be taken at home, I maintained my professionalism. I had to clearly explain and communicate information to persons whose comprehension and language abilities varied. When preparing activities for the children, I have experience at being adaptable and creative.

Manchester Metropolitan University Student Placements: September 2018- April 2022

Special Educational Needs (SEN) department in Fallibroome Secondary School, Macclesfield

I worked with a teaching assistant throughout my placement to offer SEN children additional support. Acknowledging the lack of support SEN children and SEN staff receive without funding for mainstream schools.

Speech and Language Therapy Outpatients Department at Stepping Hill Hospital, Stockport

Providing voice therapy through online telehealth due to the COVID-19 pandemic. I recognised the benefits and drawbacks of telehealth. I observed and assisted various clients receiving voice therapy. I learned the anatomy of the head and neck and recognised the significance of voice and the functional implications it can have.

Dysphagia and Initial Assessments at Warrington Hospital

I completed phase 1 of the dysphagia competencies. During the COVID-19 pandemic, I worked in a hospital setting, assisting patients and multidisciplinary staff to access therapy safely. I obtained knowledge of various medication, dietary, and fluid requirements.

East Cheshire Paediatrics Speech and Language Therapy

I carefully chose and administered appropriate assessments to primary school aged children (the ACE, TALC, CLEAR and CELF-PS2). I advised and learned from a speech and language therapy assistant while we worked together. I gained understanding of the Picture Exchange Communication System (PECS) and developed suitable responses to difficult behaviour in a classroom environment. I had experience with Makaton and working with clients who were hearing-impaired, including children who had Down syndrome. I had the opportunity to observe an ADOS evaluation and assist an SLT in marking it.

Central Cheshire Paediatrics Speech and Language Therapy

For my own caseload, I completed care plans and next steps independently. I obtained experience using Wigit software to independently create a communication book and delivered 1:1 input. I developed my knowledge of speech sound difficulties. To ensure that goals are implemented and achieved, I closely collaborated with school staff and provided assistance to families.

Training

- Makaton: Completed Level 1 and 2 (Makaton Charity)
- AAC Brick by Brick Programme
- Brick by Brick Programme (Play Included)
- Grid 3 training- Smartbox.
- Boardmaker Training (Tobii Dynavox)
- Getting started with Grid 3 (Smart Box)
- Developing Language with LAMP
- Pragmatic Organisation Dynamic Display (PODD) Training
- Gestalt Language Processing and AAC

ATtherapy

Chambers Business Centre
Chapel Road
Oldham
OL8 4QQ
mia@attherapy.co.uk



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