

# **Eve McKelvie**

Speech and Language Therapist Health and Care Professions Council number: SL042553 Royal College of Speech and Language Therapists registration number: RC0044435

# Personal Profile

I am an enthusiastic and dedicated Speech and Language Therapist passionate about making a positive impact on my clients' lives. My patient and empathetic approach enables me to build strong rapport with clients and their families, fostering effective communication and trust. I tailor my methods to each individual, creatively incorporating their interests and needs into therapy sessions. I primarily work with clients who have complex communication needs as part of a multidisciplinary team, where I excel at managing professional relationships. Committed to evidence-based practices, I focus on delivering therapy that achieves functional targets, ensuring that our work is both effective and meaningful in the context of each client's life.

# **Professional Qualifications**

2022-2024: Manchester Metropolitan University – MSc Speech and Language Therapy – Distinction.

2018 - 2021: Sheffield Hallam University – BA Hons, English Language – First Class Honours.

# Employment History

### ATtherapy, Speech and Language Therapist · September 2024 – Present

At ATtherapy, I work alongside multidisciplinary team members and more senior therapists to support clients to access learning and communication. I write detailed reports and therapy plans that are client-centred and engaging. Therapy plans include the use of both low tech and high- tech augmentative and alternative communication (AAC) to enhance effective communication.

### Manchester Metropolitan University Student Placements · September 2022- April 2024

# Salford Community – Children's Services – Speech & Language Therapy Team SEN provision and mainstream primary

During this student placement, I worked with children with ASD, Cerebral Palsy, and Down Syndrome, using methods like PECS and Intensive Interaction. I assessed both verbally fluent and non-speaking children, employing visuals to enhance communication. This placement reinforced my commitment to a person-centred approach and collaboration with families and multidisciplinary teams.

Salford Community – Children's Services – Speech & Language Therapy Team – Youth Justice Service During this placement, I gained experience with the Language for Behaviour and Emotions resources and implemented a core vocabulary approach for speech sound disorders. I conducted assessments and developed tailored intervention plans, working closely with police officers and Youth Justice Workers. This role taught me the significance of a holistic approach to addressing diverse client needs, including social and emotional challenges.

### ACE Centre – Speech and Language Therapy Team – Adults

During this placement, I assessed and delivered AAC interventions for adults, focusing on individualized vocabulary sets and training for clients and SLTs. My diverse caseload included adults with conditions like MND and Aphasia, allowing me to develop strong rapport-building skills. My passion for multilingualism led to my dissertation on AAC practices, enhancing my cultural and linguistic understanding in therapy.

#### ISCAN – Integrated Services for Children with Complex Needs. Mainstream primary and secondary

During this placement, I administered various assessments to support communication needs. I created tailored resources and session plans, collaborating with educators to set functional goals. This experience deepened my understanding of intervention strategies and the importance of a holistic approach for each child's unique requirements.

### **Training**

• Makaton Level 1 and 2 completed

# **Additional Skills**

I have experience of providing communication assessments and support for individuals with a range of needs. I strive to build strong working relationships and am skilled at working and liaising with other professionals and families. I am also passionate about developing my own knowledge base and seek out opportunities for Continual Professional Development.



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