



Gill Clark

Speech and Language Therapy Assistant

Personal Profile

I have many years of experience in the care and education of young children in both the private and state sector. I build positive relationships with children and adults.

Throughout my career I have had a keen interest in supporting children with their Speech, Language and Communication development. Within my previous roles I have used observations and assessments to identify those children who need extra support. I have then planned and delivered suitable interventions and referred those children who needed more specialist intervention. I have actively sought training opportunities to further my knowledge in this area.

In my current role as a Speech and Language Therapy Assistant I support a range of clients of all different ages and with very different needs. I aim for my sessions to be as fun, creative, and personalised as possible. I am committed to my professional development in order that I can support my clients to the best of my ability.

Professional Qualifications

[Stockport College \(Liverpool John Moores University\) : 2010 - 2013](#)

Honours Degree Early Childhood Studies (2:1)

During my degree I continued to work in the early years sector. I also visited other settings to broaden my experience.

[Marple and Cheadle College \(2005\)](#)

NVQ Level 3 in Early Years Care and Education (City and Guilds)

Employment History

[ATtherapy, Speech and Language Therapy Assistant · Nov 2022 - Present](#)

My role is to support a number of individual clients, both adults and children, delivering bespoke packages under the direction of the speech and language therapist. I also support the team with preparation of resources and software editing for a variety of systems, software and devices.

[Rose Hill Primary School, Teaching Assistant · Nov 2013 - Nov 2022](#)

Working under the direction of the class teacher, which included intervention programmes with small groups and individuals. Following speech and language programmes as provided by Speech and Language Therapists for identified children. Supporting a number of children with SEN.

[Marple Childcare Pre-School, Early Years Practitioner \(Supervisor\) · June 2012 - Nov 2013](#)

Care and education of children aged two to five. Quality interactions to support speech, language and communication development. Key Worker to a group of children and supervisor to other staff.

[Rose Hill School Playgroup, Deputy Manager · Sep 2006 - May 2012](#)

As well as being responsible for the care and education of children aged two to five, I was also the deputy manager and the SENCO. In my role as SENCO, I supported children with planned interventions and referred those who needed more specialist support.

[Registered Childminder · Jan 1999 - August 2006](#)

Care and education of children aged 6 months to ten in my own home. Regular communication with parents and other professionals. Experience of supporting a child with ADHD and epilepsy.

Training

- Makaton Level 1
- Elklan - Speech and Language Support for 3-5's
- Paediatric First Aid
- Safeguarding
- WellComm assessments and interventions
- Supporting children with EHCP
- Team Teach
- Brick-by-brick programme Level 1



ATtherapy

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