

Hannah Anthony

Health and Care Professions Council number: SL35414

Royal College of Speech and Language Therapists
registration number: RC0038430



Personal Profile

Since graduating in 2017, I have worked both previously in the NHS and currently in the education sector alongside associate work for ATtherapy. My experience is wide ranged and has included working in a variety of schools (both mainstream and specialist) and in clinic settings.

I am a highly sociable and friendly therapist with excellent communication skills. From a young age I have enjoyed working in a caring capacity which allows me to positively influence the lives of children and young people and their families.

I am passionate about inclusivity and equitability and keen to ensure that everyone is able to have a voice.

I am based in Milton Keynes so can support clients north to Birmingham and south to London.

Professional Qualifications

2013-2017 - Newcastle University - BSc Hons: Speech and Language Sciences

Training

- SCERTS - Social Communication Emotional Regulation and Transactional Support (Emily Rubin)
- Sensory Integration (PACE Centre)
- Team Teach
- Sign-Along Foundation (Slated Row School)
- Proloquo2Go training (EATS)
- Colourful Semantics (Alison Bryant)
- Children's Safeguarding (Hertfordshire Community Trust)

ATtherapy Head Office
Chambers Business Centre
Chapel Rd, Oldham. OL8 4QQ
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Work Experience

ATtherapy – February 2020 – Present

Speech and Language Therapist

I am employed at ATtherapy as an associate speech and language therapist and support clients with a variety of complex needs in Milton Keynes and surrounding areas.

Slated Row School - January 2019 – Present

Speech and Language Therapist

Slated Row School is a specialist education provision for students aged 4 - 19 years with mild to complex learning difficulties. I support children aged 4-12; providing assessment and therapy where required within the school environment. As part of a large multi-disciplinary team, I also assist in providing training to staff of different levels and in running parent support groups.

Working closely with the speech and language therapy assistant, I assess requirement for both low tech and high tech AAC; making referrals to outside organisations such as NHS services as appropriate.

Hertfordshire Community NHS Trust - September 2017 - January 2019

Speech and Language Therapist

Within Hertfordshire Community NHS Trust I supported a wide range of clients aged 2 - 19 years in both schools and clinics and in a PNI school. In drop-in clinics I was required to conduct initial assessments, prioritise workload and discuss whether speech therapy was required with parents.

Lonsdale School is a specialist physical and neurological impairment (PNI) school, where I worked with children 4 - 19 years old with complex communication difficulties. I also organised and ran an AAC club for children and young people using high tech AAC.

Personal Assistant 2013 - 2017

Whilst studying for my degree, I worked as a personal assistant for a girl with cerebral palsy who used a wheelchair and high-tech communication aid.

I supported her in accessing trips out, holidays, and in all aspects of communication.

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Ridgeway Special School - 2010 - 2013

1-1 Learning Support Assistant

Ridgeway Special School is a school for a wide range of primary aged children with varying special needs. My role was in working 1-1 with a young man who used a high-tech communication aid. Working closely with the school's Speech and Language Therapist, I assisted in developing the young man's skills in using the communication aid

Additional skills

My continuing professional development has allowed me to gain a large amount of clinical experience working with children with complex communication difficulties including those with:

- Brain Injury
- Disordered phonology and articulation
- Global developmental delay
- Social communication difficulties and Autistic Spectrum Conditions
- Specific disorders. E.g. Down Syndrome, Fragile X, amongst many others
- Developmental Language Disorder (previously known as Specific Language Impairment)
- Multi-sensory and physical impairment

I have worked with and implemented the following types of therapy : low and high tech AAC (PECS, colourful semantics, keycards, visual timetables, objects of reference), intensive interaction, signing, sensory stories, attention autism, word aware (vocabulary development) and shape coding.

In my spare time I am a volunteer for a large national AAC charity '1voice-communicating together.' My role involves supporting young people using AAC at national weekend events. Through my time at 1voice I have built friendships with various families and this has allowed me to more fully understand and appreciate the difficulties they face. I try to minimise these difficulties in my volunteering role and also in my paid work.