

# Beccy Timbers

Health and Care Professions Council number: SL30393

Royal College of Speech and Language Therapists  
registration number: RC0033423



## Personal Profile

I qualified as a Speech and Language Therapist in January 2012 and since then I have worked with a variety of complex communication difficulties in children and young people. I have experience of working with individuals with Autism, Sensory Impairments, Rett's syndrome and Multi-Sensory Impairments as well as many others. I am also qualified in assessment and management of eating and drinking.

I have developed specialism in developing accessible communication systems for children with sensory impairments including those that are deafblind and have provided presentations at conferences as well as co-authoring the RCSLT Guidelines on deafblindness.

I independently assess, develop ideas and therapy plans for clients as well as provide direct and indirect therapy. The focus of therapy is to enable individuals to develop functional communication to reduce frustration and be able to communicate within the wider community, this can be with the support of Augmentative & Alternative Communication (AAC) and the development of a total communication environment.

Over recent years there has been an increase in the use of high-tech communication aids. This is an area where I have developed my knowledge and skills through independent learning, research, attendance at post graduate modules and programming and implementing various different types of software. Due to the nature of the difficulties of many of the client's I have supported I have been creative and adapted software and devices to ensure that they are accessible to the individual.

I have produced and presented training on Multi-Sensory Impairment and AAC as well as presented at conferences and Clinical Excellence meetings.

## Professional Qualifications

2008-2011 – Manchester Metropolitan university - BSc Hons: Speech Pathology & Therapy

2014 Dysphagia (Post Grad Cert).

## Training

Evidence Based Intervention in Complex Communication Needs Masters level MMU

Evidence Based Assessment in Complex Communication Needs Masters level MMU

Cervical Auscultation

ATtherapy  
Chambers Business Centre,  
Chapel RD, Oldham, OL8 4QQ  
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SOS Approach to Feeding

British Sign Language Level 1.

Picture Exchange Communication System

TalkTools Sensory Feeding Approach

Makaton up to level 8.

Language Acquisition and Motor Planning.

Hands on Approach Autism Conferences

## Training/Presentations at Conferences & Publications

DeafBlind International Webinar (June 2020)

Communication Matters – A Creative Approach to Total Communication with A Young Person with MSI

Communication Matters – Using Eye Gaze Technology as an Assessment Tool to Inform Vision Use with Learners who have Complex Needs and Visual Impairments

Poster Presentation - University of Manchester 'Deaf Children Now; Changing the Conversation'

NatSIP Study Day - Assistive Technology & Augmentative Alternative Communication (AAC) in a Complex Needs Setting-

Developing Communication for Multi-Sensory Impaired Learners - MSI Manchester Conference/NatSIP HOSS/MSI CEN

**Awarded:** Highly Commended for Communication Champion of the Year 2019 – Pearson Shine a Light Awards

## Work Experience

[ATtherapy](#) - April 2021 – present

At ATtherapy I am employed as a specialist speech and language therapist and support individuals with complex communication impairments and eating and drinking difficulties. I support people with acquired brain injury, learning difficulties, physical disabilities, multi-sensory impairment and a vast range of other diagnoses. I am passionate about all clients reaching their full communicative potential.

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## Seashell Trust- March 2012-April 2021

### Specialist Speech and Language Therapist

- Client base: Autism Spectrum Disorder, Epilepsy, Multi Sensory Impairments (MSI) Profound and Multiple Learning Disabilities, Visual Impairment, Hearing Impairment, Acquired Brain Injury, Sensory Processing Disorder, Auditory Processing Disorder.

In this role I provided communication assessments through formal and informal means to develop communication in children with complex communication difficulties. I also provided assessment and management of eating and drinking difficulties.

I have completed formal assessments to provide funded high tech devices and have supported the implementation of these. I have developed programme's and training for interventions such as Intensive Interaction, Talking Mats, Colourful Semantics and Phonology and Speech issues, as well as providing feeding therapy for those who have a restricted diet.

I produced comprehensive reports for initial assessments and placement admission, Annual Reviews, Mental Capacity Assessments, Eating & Drinking difficulties

**Unpaid role:** Supporting Author For Guideline for Multi-Sensory Impairment : Royal College Of Speech and Language Therapists (September 2019-July 2020)

## Stockport NHS foundation Trust – May 2012 –October 2013

### Speech and Language Therapist

Therapist in Secondary Autism provision. Assessment, therapy and MDT working for young people age 11-19 years.

MDT working, supporting teaching staff and implementing speech therapy within class groups and individual sessions.

Report writing and contributing to educational targets.

Mainstream special needs Therapist, providing assessment, therapy programme's, report writing. Individual sessions providing Speech, language and social skills work. Treatment plans included phonology, early communication development and language disorders.

## Additional Skills

I have had a variety of roles before qualifying as a Speech and language Therapist including Specialist SEN Nursery Nurse, an SEN Teaching Assistant and a support role for various young people with complex needs. These roles demonstrated my enthusiasm for developing communication for those significant needs.

I continue to develop my knowledge through CPD and ensure that I am up to date with current research and interventions.

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