

Shannon Ronan

Health and Care Professions Council registration number:
SL37042

Royal College of Speech and Language Therapists
registration number: RC0039169



Personal Profile

I am a passionate, tenacious, speech and language therapist, working with individuals with complex communication needs and supporting the use of augmentative and alternative communication (AAC). I thrive on multidisciplinary team working, raising the profile of the profession, and providing the adults and young people I work with, with person-centred care, assessments and interventions.

I am fascinated by technology in my professional and personal life, particularly considering the benefits to social participation, inclusivity and meaningful engagement that gaming can afford. Exploring different AAC systems and learning about the people behind them makes every interaction an exciting opportunity to learn.

Professional Qualifications

- [2015-2019: Cardiff Metropolitan University](#) - BSc (Hons) Speech and Language Therapy; Graduated with a First-Class Honours degree. *Dissertation awarded first place in the International Journal of Language and Communication Disorders (IJLCD) student project prize.*
- [2013-2015: Rochdale Sixth Form College](#) - Achieved x3 A-Levels in English Language, English Literature and Psychology (AAA)

Training Received

- Attendance at AAC North West CENs
- Attendance at North West ALD CENs
- Attendance at Speech and Language Therapists with an Interest in Positive Behavioural Support CENs
- Attendance at Communication Matters virtual conference
- Attended Communication Partner Skills training
- Mandatory training (basic life support, Information Governance, CSE, Safeguarding)

ATtherapy Head Office
Chambers Business Centre,
Chapel Rd, Oldham, OL8 4QQ
0161 494 6489
shannon@attherapy.co.uk



Training Provided

- The principles of Talking Mats training delivered to multidisciplinary teams, and staff at respite services
- Aided Language Stimulation training to colleges, parent groups and staff at respite services (incorporating principles of core/fringe words, modelling without expectation, naturalistic contexts, communicative functions)
- Meaningful Engagement training to respite service staff teams (incorporates principles of Intensive Interaction, Objects of Reference, Sensory Stories)
- Total Communication training

Work Experience

[ATtherapy: September 2021 – present](#)

Speech and Language Therapist

I have worked at ATtherapy since September 2021 providing assessment and intervention to children and adults with complex communication needs, including supporting the use of high tech and low-tech communication systems. I am developing my specialism within brain injury and also supporting secondary and college aged students within a specialist school environment. I support students with a variety of diagnoses including ASC, Cerebral Palsy, and TBI.

[Tameside and Glossop Integrated Care NHS Foundation Trust \(Community Learning Disability Team\): October 2019 – September 2021](#)

Speech and Language Therapist (Band 5)

Within this role I was responsible for a large caseload of individuals aged 17+ with a range of complex communication needs. I completed my Newly Qualified Competencies during this time and practice as a certified therapist. I worked closely alongside specialist colleges within the area, contributing towards Education Health & Care Plans, supporting the creation of Communication Passports, light tech communication aids, and the delivery of tailored training packages.

I also worked extremely closely with the behaviour support team, often carrying out a battery of language assessments in order to evidence baseline communicative function, and contribute towards their Positive Behavioural Support (PBS) Plan, and inform capacity assessments.

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Student Speech and Language Therapist

Throughout my undergraduate training, I worked in a variety of clinical settings including; hospitals, homes, residential services, mainstream and specialist schools, secure and social care settings. This has meant that I have worked alongside clients with acquired and developmental conditions across the lifespan, including; ASC, adult learning disabilities, stroke, and dysphagia.

Additional Skills:

Reflective: I am a reflective clinician who critically appraises the outcomes of my assessment and interventions. I am actively developing my skills of reflecting-in-action as well as on-action for the benefit of the people I support, and for my own development as an evolving therapist.

Communication: I am acutely aware of adjusting the level at which I communicate for different audiences I am addressing. I recognise the importance of getting to know people, regardless of the amount of time this takes. This supports in successful and meaningful relationship development, and serves a good foundation for therapeutic work to take place, both within the MDT and 1:1 with a client. I am actively working towards building my competence in using Makaton, and modelling light-tech communication options.

Training: I am extremely passionate about creating and delivering training to others to promote the value of communication partners, the need for shared engagement for any successful interaction, and ultimately contribute towards helping to instil a core belief around the purpose and power of the communication aid and/or strategies to better support the AAC users in their lives.