

# Jennifer Clark

Health and Care Professions Council registration number:  
SL039001

Royal College of Speech and Language Therapists  
registration number: RC0041177



## Personal Profile

I am a passionate Speech and Language Therapist with a fervent desire for assisting vulnerable people and their families. I believe that sharing knowledge and learning from other professionals within a multidisciplinary team is essential to enable clients to reach their full potential. Through extensive clinical placements and professional roles, I have gained experience with a wide range of communication needs across all ages and in acute dysphagia assessment and intervention.

I am a confident presenter with experience of training my peers and offering one-to-one support specifically surrounding assessments, report writing and providing advice and plans to families and other professionals to facilitate communication with vulnerable people.

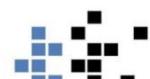
I have particular interest in the speech, language, communication and swallowing needs in those with acquired brain injuries and head/neck oncology. As well as the prevalence of communication need within the family and criminal justice sector and raising awareness of the need for intervention and support.

## Professional Qualifications

2016-2019 [Birmingham City University](#) – BSc Hons Speech and Language Therapy

## Training received

- The Camperdown Programme Workshop
- British Stammering Association Conference
- Communication Partners with the Stroke Association
- The role of Speech and Language Therapists in palliative care
- Dysphagia screening and swallowing strategies in acute care
- Children's rights- Open University
- Children in difference settings- Open University
- Communication in the workplace – Open University



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## Work Experience

### Communicourt Ltd- August 2019- September 2021

#### Court Intermediary

Within my role as an intermediary I was responsible for assessing the speech, language and communication needs of vulnerable people in the Justice System. Writing comprehensive reports detailing any communication needs and recommendations as to how communication should be adapted to facilitate understand and participation in court proceedings.

I worked with vulnerable people across the lifespan with a variety of developmental and acquired conditions. I demonstrated great interpersonal skills and was able to successfully adapt my communication to meet the needs of service users, legal professionals and my colleagues internally.

### National Citizens Service –July and August 2019

#### Support worker

I worked as a one to one support worker, facilitating the inclusion of children with additional needs into a mainstream summer youth programme.

## Clinical Experience

### University Hospital Birmingham- January- May 2019

#### Student Speech and Language Therapist

I spent 16 weeks in the Queen Elizabeth Hospital with an equal split between Head and Neck Oncology (inpatient and outpatient), Stroke, Critical Care, Neurosurgery and Outpatient Voice Clinic. I gained comprehensive experience in dysphagia screening and interventions and a wide range of speech, language and communication needs. This placement allowed me to develop autonomy as a practitioner and independently manage a case load in acute care.

### Black Country Partnership NHS Trust- September- November 2018

#### Student Speech and Language Therapist

This is a paediatric speech and language therapy service in the West Midlands. This block placement focussed on developing skills in assessment, implementing therapy plans, providing advice to teachers and learning support staff and parents as well as running small group therapy sessions.

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## Additional Skills

**Interpersonal Skills** – I am able to adapt my communication skills to suit individuals, enabling strong rapport building with clients and professionals.

**Reflective** – I am a reflective practitioner, consistently striving to develop my skills and provide dynamic support.

**Flexibility** – I am a creative individual with client-centred goals being at the forefront of my work. This allows me to take a flexible approach when supporting the changing needs of a service user.



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